



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Algebra with geometry

### Course

Field of study

Automatic Control and Robotics

Area of study (specialization)

Level of study

first-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

practical

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

4

### Lecturers

Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electrical  
Engineering

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Responsible for the course/lecturer:



### Prerequisites

**Knowledge:** The student starting this course should have knowledge of mathematics at level of secondary school.

**Skills:** Should have the ability to solve basic problems of algebra and geometry and also the ability to gather information from indicated sources.

**Social competences:** Should understand the necessity of widening his competences. Regarding social competences he/she should have such character traits like honesty, perseverance, curiosity, creativity, personal culture, respect for other people.

### Course objective

1. To give basic knowledge of algebra and geometry including algebraic structures, matrix calculus, solving systems of linear equations, and analytic geometry.
2. Development of skills of formalizing and solving problems of linear algebra and performing matrix operations, solving problems of analytic geometry.

### Course-related learning outcomes

#### Knowledge

1. Students should have widened and deepened knowledge of mathematics including algebra, geometry, elements of mathematical analysis, and elements of discrete mathematics together with algebraic and numerical methods which are necessary to the description and analysis of the properties of linear and basic nonlinear dynamical systems, description and analysis using complex numbers - [K\_W1]
2. Students should have knowledge regarding random processes and uncertainty, the description and analysis of combinatorial logic systems, the description and analysis of signal processing methods in time and frequency domain, numerical simulations of dynamical systems of continuous and discrete time - [K\_W1]

#### Skills

Students should have the ability to gather information from the literature, databases and other sources in the selected language [K-U1].

#### Social competences

Students should understand the necessity and know possibilities of continuous training - raising of professional, personal, and social competences, can inspire and organize the learning process of other persons - [K\_K1]



### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative rating:

- a) for the lectures - based on answers to questions about the material discussed during the earlier lectures.
- b) for the tutorials - based on current progress of performing tasks.

Summative rating:

- a) for the lectures the verification of the assumed effects of learning is realized by:
  - assessment of knowledge and skills demonstrated during the written exam; the exam consists of four problems that contain up to five subtasks regarding the issues discussed during the lectures and tutorials; the correct answer to each question gives 1 point, total number of points is 20, in order to obtain positive mark one need to get at least 10 points; it is also possible to participate in preparation of digital educational content fir remote learning in form of so-called distributed-in-time exam.
  - The results of the exam with extensive explanations are made available on the web site.
- b) for the tutorials the verification of the assumed effects of learning is realized by:
  - continuous assessment during each class (oral answers) - bonus for increment of the ability of using the gathered knowledge.

Acquiring additional points for activity during the classes, in particular for:

- i. discussion about additional aspects of topics
- ii. effectivity of the application of the gathered knowledge during solving the posed problems
- iii. showing perceptual difficulties, for the advancement of the didactic process.

### Programme content

Programme of the lecture includes:

1. Introduction to algebra and geometry (the notion of set, number sets, vectors, matrices, algebraic operations, modulo operations, operations on sets, quantifiers, Cartesian product, countable and uncountable sets, the notion of relation, binary relations, reflexive, symmetric, and transitive relations, ordering and semi-ordering relations, multi-value relations, the notion of function, injection, surjection, bijection, inverse function, multiplication of mappings, inner and outer operations, compatibility of relation and operation, algebraic structures, geometric illustrations of systems of linear equations: column and row interpretations.
2. Complex numbers (definition, canonical form, addition, subtraction, multiplication, division, conjugation, the Euler's equation, de Moivre equation, roots, powers, and



logarithms of complex numbers, the applications of complex numbers in electrical engineering and electronics

3. The basic notions of the linear algebra (dot product, orthogonal projection of a vector onto vector, the equation of a line on a plane, the positive side of a line, the equation of a plane, the equation of a plane in 3D space, the equations of a line in 3D space, hyperplane in n-dimensional space, matrix by vector multiplication, row vector by matrix multiplication, the exchange of rows and columns of a matrix - permutation matrix, identity matrix, graphical picture of vectors, vectors in nature and engineering, basic operations on vectors, multiplication of matrices, inverse matrix, the determinant of a square matrix)
4. Linear space, column space and nullspace of a matrix, Gauss elimination, LU decomposition, the echelon form of a matrix, the notion of space and subspace, the sum and product of subspaces, determination of spaces and subspaces using homogeneous systems of equations, space spanned on vectors, linear dependence and independence, basis, dimensionality, column space, Gauss elimination - pivots, Gauss-Jordan elimination, the computation of inverse matrix using Gauss-Jordan method, LU decomposition, equivalent systems of equations, rank of matrix, solution to  $Ax=0$ , row-reduced echelon form.
5. Four fundamental spaces (basis of linear space, column space, row space, nullspace, left nullspace, relation between the spaces, additional information: linear transformation of linear spaces, the image and kernel of a linear transformation)
6. Systems of linear equations (matrix equation as the inverse problem, row interpretation, column interpretation, existence and uniqueness of the solution, augmented matrix, homogeneous system, the conditions of existence of the solutions of a system of linear equations, nonhomogeneous system of linear equations, solving of n equations with n unknowns, the solutions on  $Ax=b$  - case study, Kronecker-Capelli theorem, matrix determinant, Cramer's equations)
7. Formulating matrix equations in natural and engineering sciences (structural and flow graphs, Eulers theorem, topological proof to Euler's theorem, incidence matrix, the nullspace of incidence matrix, the second Kirchoff's law written with node potentials and an incidence matrix, admittance matrix, the example of analyzing simple electrical circuit, the method of closed-loop currents, the comparison of closed-loop currents and node potentials methods.
8. The change of a basis and the least squares method (coordinates and components of vectors, colour as a vector, linear transformations of linear spaces, the change of a basis, the matrix of transformation, change of a basis example, the conception of the projection of space to a subspace, projection onto subspace spanned on subset vectors of a basis, projection of a colour image, orthogonal projection, solving  $Ax=b$  which has not solutions (least squares method), linear regression)
9. Vectors, bases and orthogonal matrices, QR decomposition, dot product, orthogonal and orthonormal vectors, standard basis, orthogonal matrices examples, Hadamard matrix, orthogonal transformations, rotators and reflectors, QR decomposition and its



- realization with rotators, orthogonal projection, Housholder reflector and its properties, the application of reflectors to QR decomposition, Gram-Schmidt orthogonalization)
10. Eigenvalues and eigenvectors (the great equation of algebra, eigenvalues and eigenvectors, geometric multiplicity, determining eigenvalues and eigenvectors, relation of determinant and trace to eigenvalues, the characteristic equation of a matrix, algebraic multiplicity of an eigenvalue, relation between algebraic and geometric multiplicities, simple and defective matrices, examples of linear transformations)
  11. Eigenvalues of a matrix and stability of dynamic systems (eigshow example in Matlab environment, discrete dynamical system, diagonalization of a matrix, powers of matrix, asymptotic stability of a matrix, diagonalizable and non-diagonalizable matrices, the Fibonacci sequence, a system of linear differential equations, the general solutions of linear differential equations system, the stability of linear system of equations, similar matrices)
  12. Positive definite matrices, Cholesky decomposition, similar matrices (eigenvalues and eigenvectors of symmetric matrices, diagonalization of symmetric matrices, Hermitian matrices, positive definite matrices, semi-definite and indefinite matrices, energetic definition of positive definite matrix. passive physical systems, quadratic form, construction of positive definite matrix, Cholesky decomposition, Jordan form, Jordan blocks, Jordan's theorem)
  13. Singular value decomposition, pseudoinverse matrices (separation of acoustic signals using SVD, SVD of a positive definite matrix, web page search (HITS algorithm), left- and right- inverse matrices, Moore-Penrose pseudoinverse matrix)
  14. Sensitivity of linear systems to measurement and arithmetic errors (measurement errors, arithmetic errors, sensitivity of systems of linear equations, norm of vector, norm of matrix, Frobenius norm, operator, p-power and spectral norm, column norm, system of linear equation with a disturbed vector of free elements, indicator of matrix conditioning, maximal and minimal lengthening of a vector by a matrix, ill-conditioned matrices, effects of the disturbance of a matrix)
  15. Unitary matrices, DFT, Shur decomposition (dot product of vectors with complex components, unitary matrices, complex numbers in electrical engineering, waves in electrical circuit, incident, reflected, and transmitted wave, lossless electrical circuit, unitary transformation of signal, discrete Fourier transform, Schur decomposition, nilpotent matrices)

Program of tutorials includes topics from the lectures with emphasis on:

1. Algebraic structures
2. Complex numbers
3. Solving systems of linear equations using Gauss elimination
4. Matrix calculus, inverse matrix
5. LU decomposition, Cholesky decomposition



6. Linear spaces, the echelon form of a matrix, nullspace
7. Complete solution of a system of linear equations
8. Incidence matrix
9. Projection and least squares method
10. Orthogonality, Gram-Schmidt normalization, QR decomposition
11. Matrix determinant, Cramer's equations
12. Eigenvalues and eigenvectors, stability of dynamical systems
13. Positive definite matrices, similar matrices
14. SVD and pseudo inverse matrices
15. Sensitivity of linear systems

### Teaching methods

1. Lecture: multimedia presentation, presentation supported with examples showed on the blackboard, solving problems, demonstration
2. Tutorials: solving problems, practical exercises, discussion

### Bibliography

Basic

1. Dąbrowski A., "Algebra liniowa", zestaw sfilmowanych wykładów, [www.put.poznan.pl](http://www.put.poznan.pl), e-learning Moodle, wykłady otwarte, PolitechnikaPoznańska, Poznań 2020 oraz materiały do wykładów wraz z zadaniami egzaminacyjnymi z rozwiązaniami na stronie [www.dsp.put.poznan.pl](http://www.dsp.put.poznan.pl)

2. G. Strang, <http://ocw.mit.edu>, wykłady z algebry liniowej Profesora Gilberta Stranga, Massachusetts Institute of Technology

3. G. Strang, Introduction to linear algebra, Wellesley-Cambridge Press, MA, 2009

4. T. Kaczorek, Wektory i macierze w automatyce i elektrotechnice, WNT, Warszawa 1998

Additional

1. D. S. Watkins, Fundamentals of matrix computations, John Wiley & Sons, New York, 1991



2. G. Strang, Computational Science and Engineering, Wellesley-Cambridge Press, MA, 2007
3. A. Jennings, Matrix computations for engineers and scientists, J. Wiley & Sons, New York 1977

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	66	3,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	59	2,0

<sup>1</sup> delete or add other activities as appropriate